



on the Money

Teaching and Learning Activities

Some lessons and suggestions for teachers and students.

Geography

Ask students to research traditional forms of exchange used by Indigenous peoples around the world. How did Aboriginal and Torres Strait Islander peoples perform trading payment/exchange?

Ask students to research the different native animals depicted on the 5, 10 and twenty cent coins. Outline their habitat, diet, appearance and lifestyles.

History

Research the different inventions and their uses of David Unaipon. His works appear on the fifty dollar note. How many of his inventions have a 'patent'? What is the purpose of a patent?

Creative Arts

Research the various styles of artworks painted by David Malangi whose work appeared on the old one dollar note. What influenced his designs?

Maths

Set up a long flat surface to roll a two dollar coin on in a straight line. Take turns at rolling the coin in a straight line and measure/record the distances achieved.

Construct graphs from the results obtained.

English

Construct separate sentences/or small story using the following words: cent, coin, dollar, note, five, ten, twenty, and fifty.

Science

Research the materials used in the making of Australian coins and notes (including the old 1 and 2 cent coins). Why are they suitable for the task?

Why do the notes have a security feature and serial number (coins do not)?

Technology and Design

Have students design a new \$5 coin and \$500 note that incorporate an Aboriginal and Torres Strait Islander perspective.

Use ICT for the following Australian banknote puzzle exercise <http://banknotes.rba.gov.au/education/learning-about-banknotes/primary/australian-banknote-jigsaw-puzzles/>

Languages

Research the names of 20 other currencies found across the world. Are there any currencies that depict or show the Indigenous peoples of that nation?

